

Mr Gah-Kai Leung



MA Transnational Studies - University College London
BA (Hons) Philosophy, Politics & Economics (PPE) with Study
Abroad - University of Warwick
Certificat d'Etudes Politiques - Institut d'Etudes Politiques de
Grenoble (France)
CELTA (exp 2019) - The English Language Centre, Reading
NCTJ Diploma in Multimedia Journalism - News Associates,
London
LAMDA Grade 8 (Gold Medal) in Public Speaking with Merit

I have around ten years' experience teaching various subjects at different educational levels, including (among other things): coaching public speaking in primary schools; revision seminars and lectures for first-year PPE undergraduates at Warwick; tutoring in English and maths from primary up to GCSE level; one-to-one private lessons in French as a foreign language and English for the TOEIC. Most recently, I completed an eight-month stint in Paris teaching English to *terminale* (Year 13) students at a technical college.

My career with Newbury Hall started in summer 2017, teaching A-level politics, and I have since gone on to become part of the Intensive Academic Literacy team. Currently my core teaching consists of IGCSE business studies preparation, as well as drama classes for the whole school. In addition, I offer 1:1 Special Request lessons in a wide range of areas (e.g. English literature, French, philosophy and politics).

I strongly believe in embedding practical work on grammar, spelling and pronunciation into academic study. This deepens learners' disciplinary knowledge while at the same time accelerating their language level. While Academic Literacy firmly emphasizes this approach to language teaching, I particularly relish the opportunity to expose international students to different Anglophone cultures through the programme. This has included leading classes on the history of indigenous peoples in Canada, adaptations of Shakespeare, poetry of the First World War, twentieth-century American plays and contemporary multicultural poetry.

My main academic interests are in political theory, ethics and comparative literature. I'm particularly thinking a lot about the relationship between risk, legitimacy and justice in the context of disaster management.

When I'm not teaching, I can be found swimming, watching tennis, reading books or riding roller coasters.