

<b>PLACEMENT POLICY</b>
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Date	Review Date	Contact
01.09.18	01.09.19	Academic & SMSC Lead

This policy is underpinned by the core values of Newbury Hall which influence the vision and culture of the school, these are:

- Independence of thought and learning.
- Commitment to furthering the educational development of all its students.
- Confidence in performance and language.
- Collaboration across cultures.
- The importance of internationalism in society.

### **Aims**

- To place students on a course compatible with their age, development, previous school performance and competency in a subject.
- To allow students to progress quickly.
- Age, educational background and first language will be taken into account in placement of students, but the core criteria is English and subject skills.
- For internal programmes of study to be tailored and differentiated to student need, but that such needs are first effectively identified and diagnosed through a variety of testing and assessment methods.

### **Assessment**

Pupil's English levels will be assessed through rigorous entry tests before a course placement is finalised. Immediate interventions may also result from entry testing, such as extra reading and phonics evening or weekend lessons, etc.

### **Subject Requirements:**

Entry onto established programmes of study or those which prepare students for external examinations will be the decision of the school and will take into account the recommendations of the teacher for the course.

The Lead Educator may create a further personalised curriculum for weaker students to follow. These students may, for example, be selected for specific interventions to enable them to make progress in their subjects.

Teachers will form their recommendations based on professional intuition, their assessment of the student's prior knowledge, academic record and skills, motivation and development.

These assessments may include written, online or verbal examinations, interviews and testing that may be conducted prior to student enrolment.

To balance the student body the school may take into consideration the gender, nationality, first language and any learning support needs.

The school reserves the right to recommend suitable courses of study for the level of English. Some course combinations may not be available. Those studying at A Level and IGCSE may be restricted by course uptake – some courses will not run with fewer than 4 students on.

### **A Level:**

Students must achieve a grade C or above at GCSE Mathematics, Science and English if applying through the British system – If a student fails to achieve this, the school reserves the right to refuse entry to an A Level course, and instead offer a personalised curriculum including a number of retakes at IGCSE Level.

### **Baseline data:**

As many of the students enter the British education system from abroad, transferable baseline data is difficult to find, interpret and/or translate. As a result, the school tries to gather as much data upon student arrival as possible and asks all teachers to provide immediate and continual feedback to the Lead Educator on such students' potential and progress.

**Signed:**

**Date: 01/09/18**

**Jon Crocker**  
**Principal**