

VISION STATEMENT

Date	Review Date	Contact
01.03.19	01.03.20	Head of School & Education

An overarching meaning of life is elusive, the future is difficult to predict and everyone is different, so how should a society and the schools within it decide what to educate young people towards, and how? Such fundamental questions do not necessarily have clear answers, but provide a force compelling us forwards and a tether guiding our reflections.

Despite this, certain sets of attitudes and behaviours help us survive and thrive when we do not have easy answers:

- Confidence and yet humility
- Knowledge and yet curiosity
- Skill and yet diligence
- Accomplishment and yet dissatisfaction
- Analysis and yet intuition
- Resilience and yet delicacy
- Gratitude and yet ambition
- Assertiveness and yet empathy

Newbury Hall is a small school offering short-stay courses, meaning quick turn-around times for students. Unlike larger schools taking students from primary through their secondary education, we will not directly impact large cohorts over several years. Rather than having a slow, wide and perhaps shallow impact, by quickly and deeply changing a small number of people in important ways, our influence cascades well beyond our school gates.

Students leave us more knowledgeable, articulate, moral and ambitious. Being from affluent backgrounds, they may build, or at least inherit, empires in which their decisions will impact the lives of large numbers of people, as well as society and the environment. We want them to hesitate in their decision-making just long enough to think and decide ‘better’, both for themselves and for others.

Signed:



Alex McNish, Head of School & Education, on 01.03.19